

Perry Beeches Nursery School

256 Beeches Road, Great Barr, Birmingham, West Midlands B42 2PX

Unique reference number (URN): 103123

Monitoring inspection report:

22 April 2026

At the most recent graded inspection, the following areas were identified as needing to improve:

- The school, including the governing body, lacks the capacity required to resolve ongoing issues and bring about improvements needed. Weaknesses in the school have not been picked up and addressed swiftly enough. The school should strengthen leadership capacity so that improvements are rapid and sustainable.
- The school, including governors, have insufficient oversight of the school's work. They do not have an accurate view on the effectiveness of school systems. This has resulted in some important areas, such as staff performance and the curriculum, not being monitored appropriately. Additionally, the school's expertise in safer recruitment and the recording of concerns is not as robust as it should be. The school and governors should provide effective support and challenge for all staff and hold leaders to account fully. Governors and leaders should also develop their knowledge of safer recruitment and ensure that there is consistently strong oversight of all safeguarding arrangements.
- The curriculum does not identify the steps that children need to learn and practise to reach the curriculum's ambitious end points. As a result, staff do not routinely teach the important concepts and language that children need to build their foundational knowledge. The school should ensure that the curriculum sets out the component steps that children need to learn to be successful, and that staff have the expertise needed to implement these successfully.
- The school does not review or update agreed arrangements for children with special educational needs and/or disabilities (SEND). As a result, staff do not adapt their teaching to achieve the next steps identified. The school should ensure that staff review and adapt the support children receive to ensure that they achieve as well as they should.

Leaders and governors are taking effective action to improve the school but continued work is needed to remove the requires significant improvement designation

During the monitoring inspection, inspectors focused on the following evaluation areas:

- Leadership and governance
- Safeguarding

Leadership and governance

Since the previous inspection, there have been changes to the leadership team. An acting executive headteacher and 2 acting deputy headteachers are providing support for the school on a temporary basis. They have quickly and accurately identified the important areas that need to improve.

Interim leaders have prioritised improving the school's safeguarding procedures. They have improved staff's knowledge and ensured that they have a thorough understanding of safeguarding procedures. As a result, staff now have confidence to recognise any concerns, no matter how small, and report any concerns they might have following the school's safeguarding procedures. Any concerns around safer recruitment have been successfully addressed. The school now ensures that the correct and appropriate procedures are followed when appointing staff. These are all recorded accurately. The interim board have a much clearer understanding of their safeguarding responsibilities. The full board takes responsibility, and the governor with responsibility for the oversight of safeguarding is well placed to carry out this role successfully.

The support that staff provide for children with SEND has been strengthened. This includes seeking advice from external agencies and more accurate assessments of children's additional needs. Leaders support staff to identify children with additional needs to identify and work towards effective and appropriate targets to support their learning.

Leaders have introduced an appropriate curriculum. Regular training for staff has focused on improving and strengthening their understanding of effective early years approaches to teaching. Staff are highly appreciative of this. They report that the vision and direction provided by leaders has provided clarity in terms of what is expected of them. Staff are excited to work towards these expectations as part of a trusted team. However, leaders recognise that curriculum development is ongoing. They have identified where intended knowledge has not been determined or ordered with enough precision. Leaders recognise that this is the next stage to secure the improvements that they have already started.

Members of the interim executive board acknowledge the need to appoint a governing board with the skills and expertise necessary to provide effective support and challenge. They are currently providing the stability needed to steer the school and its staff through this period and are committed to continuing to do so until it can securely handover to a permanent governing board.

Safeguarding

At the previous graded inspection, safeguarding was evaluated as being effective.

About this inspection

The inspectors carried out this monitoring inspection under section 8(2) of the Education Act 2005, and it was the first monitoring inspection since the school was judged to require significant improvement following the graded inspection that took place in July 2025.

The school's previous inspection was carried out under the Education Inspection Framework (EIF) at that time. The renewed EIF took effect from 10 November 2025. The areas for improvement identified at the school's graded inspection have been cross-referenced to the relevant evaluation areas in the inspection toolkit for consideration on this monitoring inspection.

The purpose of this monitoring inspection was not to determine grades for any of the evaluation areas set out in the school inspection toolkit. The purpose was to identify and report on the school's progress in addressing priorities for improvement since the school's previous inspection.

Since the previous inspection, a new acting executive headteacher is in post. There are also two acting deputy headteachers. All 3 senior leaders have substantive posts in different schools that are this part of this federation. An interim executive board has been put in place following the previous governing board being disbanded.

During this inspection, meetings were held with the acting executive headteacher, acting senior leaders, other staff, 3 members of the interim executive board and representatives of the local authority to discuss the actions that have been taken to improve the school since the most recent graded inspection.

Lead inspector

Keri Baylis

His Majesty's Inspector

Team inspector

Ann Pritchard

His Majesty's Inspector

About this school

School capacity	70
Number of children on roll	68
Resourced provision or SEND unit	No

The school currently uses no alternative provision.

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